









Erasmus Policy Statement

The Instituto de Educación Secundaria Ingeniero de la Cierva of Murcia, is a supported state school established in 1988, as a diversification of the original vocational Polytechnic School of Murcia. With more than 30 years teaching vocational education and learning, now we have 9 Higher Technician Diplomas in Administration and Finance, Computer Network Systems Management, Development of Web Applications, Multi-platform Applications Development, Telecommunications and Computer Systems, Health Documentation and Management, Diagnostic Imaging and Nuclear Medicine, Dental Prostheses and Radiotherapy and Dosimetry. Moreover, 5 Technician Diplomas in Administrative Management, Microcomputer Systems and Networks, Telecommunications Installations and Auxiliary Nursery Care are also delivered in the IES Ingeniero de la Cierva de Murcia.

Key points of our internationalization strategy include choosing companies for on the job training, in order to allow the school students to develop this training period in European companies, promoting the European citizenship identity and the access to the European labor market. Thus, aware about the importance of this internalization 3 Higher Technician Diplomas are alse taught in bilingual Spanish-English.

We envisage that the impact of the European Erasmus+ programmes in Vocational Education and Training will be seen at the IES Ingeniero de la Cierva in the following key areas:

1. Increasing attainment levels to provide the professionals that European companies need

We believe that our companies need professionals ready to develop their career expanding the labor market horizon. Therefore we develop our commitment to widening participation and inclusivity, through our outreach programmes and projects, providing assistance to develop the on job training in European companies, minimising barriers to entry, progression and mobility.

2. Improving the quality and relevance of vocational education and training

We have high aspirations for our students, and proactively deliver employment-related skills that will enable our technicians to meet these aspirations.

As providers of vocational education diplomas, we will continue to develop and diversify our transnational education provision at all our professional fields. Across all our programmes, we make innovative use of new information and communications technologies to enrich teaching and enhance the student experience.











We will actively promote to students and staff the personal and professional development benefits of international mobility and highlight to prospective employers the transferable skills and competences typically associated with this experience, such as cross-cultural communication and language skills.

3. Strengthening quality through mobility

We believe that we improve and grow stronger by listening to, and learning from, others. Working with European companies we are expanding our knowledge and experience of other productive systems. We are working to offer more diverse mobility opportunities to our students and staff, and to include mobility as a quality element of an increasing number of students.